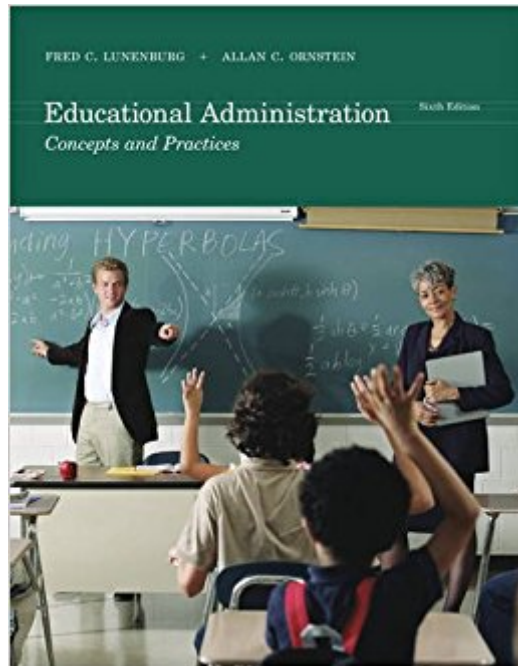


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# Educational Administration: Concepts And Practices



## Synopsis

Now in its Sixth Edition, *EDUCATIONAL ADMINISTRATION: CONCEPTS AND PRACTICES* is the best-selling and most comprehensive book of its kind. The authors discuss all topics necessary for a complete understanding of educational administration, balancing theory and research with practical coverage of culture, change, curriculum, human resources administration, diversity, effective teaching strategies, and supervision of instruction. Many in-text features help readers learn, comprehend, and apply the material.

## Book Information

Paperback: 552 pages

Publisher: Wadsworth Publishing; 6 edition (February 17, 2011)

Language: English

ISBN-10: 1111301247

ISBN-13: 978-1111301248

Product Dimensions: 9.9 x 7.9 x 1 inches

Shipping Weight: 2 pounds (View shipping rates and policies)

Average Customer Review: 3.6 out of 5 stars 38 customer reviews

Best Sellers Rank: #59,003 in Books (See Top 100 in Books) #116 in [Books > Textbooks > Education > Administration](#) #166 in [Books > Education & Teaching > Schools & Teaching > Education Theory > Administration](#) #464 in [Books > Business & Money > Education & Reference](#)

## Customer Reviews

"This is an excellent text that I chose over several other texts I reviewed in depth. Its greatest strengths are the Pedagogical Features and the comprehensiveness of its chapters. I find the Lunenburg & Ornstein book highly satisfactory and so do my students." "I think this is an excellent book. The authors have amassed and distilled an immense amount of useful information from so many various fields. I think its greatest strength is that it takes a rather dry and dull subject and makes it understandable and at times interesting. It is also a good book for administrators to retain in their personal libraries as a resource." "[This text] provides educators with encyclopedic and pragmatic views relevant to contemporary organizational issues that impact administrators, teachers, students, and staff members. It also provides educational leaders and aspiring educational leaders with pertinent information to base their day-to-day decisions and actions as they encounter leadership challenges within their organization." --This text refers to an out of print or

unavailable edition of this title.

Fred C. Lunenburg is Professor and Senior Research Fellow in the Center for Research and Doctoral Studies in Educational Leadership at Sam Houston University. Prior to moving to university teaching, he served as a high school principal and superintendent of schools in Minnesota and Wisconsin. He has authored or co-authored 18 books, including *THE PRINCIPALSHIP* (with Beverly Irby), published by Wadsworth Cengage Learning. Allan Ornstein (Ph.D., New York University) is Professor of Education at St. John's University in New York. He is the author of more than 55 texts and 400 articles and research papers, and has served as a consultant for more than 60 government and educational agencies. He is a co-author of *FOUNDATIONS OF EDUCATION*, now in its twelfth edition (Wadsworth Cengage Learning).

This book has some great practices for administrators, but finding information within it is difficult. The glossary does not have any common terms and navigating the table of contents is tedious at times, especially when half of it is missing! I did take care of the missing table of contents, but the book overall could be better.

This book has great info on the progression of education - although the chapters are loaded with information. It could be organized a little better without so much info to sort through each chapter.

The print book is made stronger by the diverse figures, tables and images it borrows from other authors and thinkers. I am finding to my dismay that many of the PIVOTAL figures and charts are NOT included in the Kindle edition. The publisher was not willing to pay copyright and licensing fees required to include the figures in the digital version as well as the print. The missing figures phenomenon doesn't happen just once or twice -- it is frequent and distributed. I am having to go back and pay for the print version as well, just to have the full textbook when the professor calls our attention to, and discusses, specific visual information he assumes we all have.

Whereas I'm an Ornstein fan, I expected to like this book. It covers the main subjects of education administration while providing a lifetime's worth of references for further reading and research. In some ways, this book is a summary of the growing body of literature up to the point when it was published.

Quite dry. Even for a textbook. Nonetheless, it is full of appropriate information concerning educational leadership and loaded with research. In my course that 'used' this textbook the professor seemed to deliberately avoid the textbook in favor of more dynamic articles.

This is an exceptionally well written book that all administrators should have on hand for reference.

The moral development of school leadership is great. Very concise book filled with many administration theories. Was able to keep up with class using newer version. Used the editor's online book preview for parts not in the older version.

As a graduate textbook, it has value, but I would like more detail in some of the legal sections.

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